

SC Annual School Report Card Summary

W.A. Perry Middle School
 Richland School District One
 Grades: 6-8 Enrollment: 313
 Principal: Dr. Quantina T. Haggwood
 Superintendent: Dr. Percy A. Mack
 Board Chair: Dwayne Smiling

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Excellent	TBD	TBD	A	N/A
2011	At-Risk	At-Risk	N/A	N/A	Not Met	N/A
2010	At-Risk	Below Average	N/A	N/A	Not Met	N/A

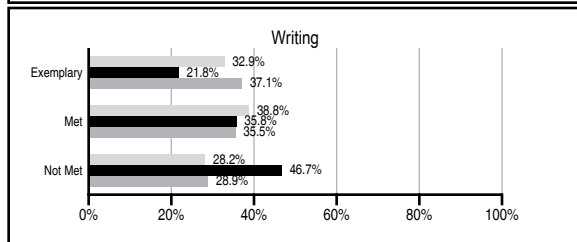
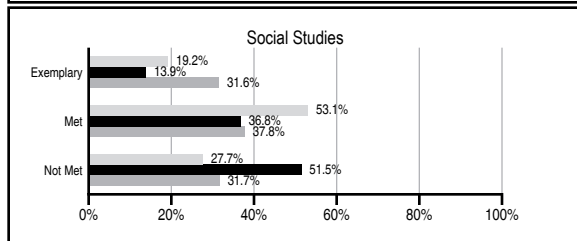
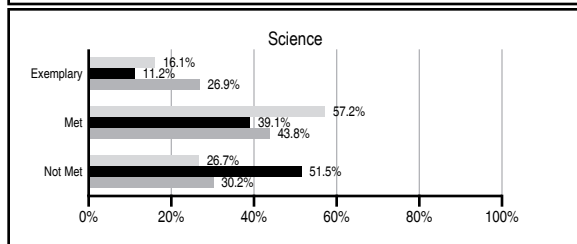
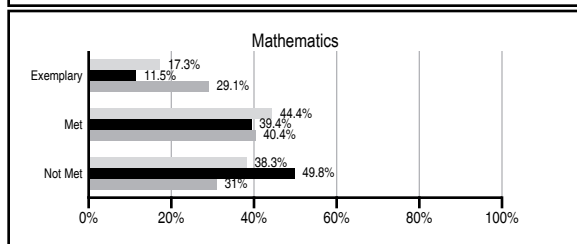
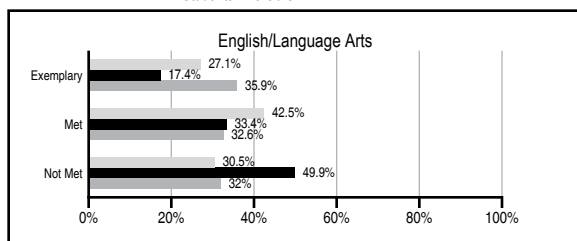
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	11	20	16

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2011)

South Carolina	28	45	25	2
Nation	25	43	29	3
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

MATH – GRADE 8 (2011)

South Carolina	30	38	25	7
Nation	28	39	26	8
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

SCIENCE – GRADE 8 (2009)

South Carolina	45	32	22	1
Nation	38	33	28	1
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	93.8	84.6
English 1	100.0	74.2
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	94.1	83.7

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

W.A. Perry Middle School [Richland School District One]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=313)				
Students enrolled in high school credit courses (grades 7 & 8)	27.1%	Up from 12.1%	13.0%	22.9%
Retention rate	0.3%	No Change	1.2%	0.8%
Attendance rate	95.5%	Up from 95.0%	95.8%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.2%	0.3%	0.5%
Annual dropout rate	1.0%	Up from 0.0%	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	71.4%	Down from 85.7%	60.7%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	76.1%	Up from 74.1%	79.9%	86.7%
Teacher attendance rate	94.9%	Up from 91.6%	95.0%	95.2%
Average teacher salary*	\$48,667	Up 2.6%	\$43,921	\$46,422
Classes not taught by highly qualified teachers	0.7%	Down from 2.2%	3.7%	2.0%
Professional development days/teacher	11.3 days	Down from 13.0 days	8.8 days	10.0 days
School				
Principal's years at school	1.0	Down from 2.0	2.0	4.0
Student-teacher ratio in core subjects	12.7 to 1	Down from 19.6 to 1	18.0 to 1	22.0 to 1
Prime instructional time	87.3%	Up from 82.0%	89.3%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	92.4%	Down from 100.0%	98.6%	98.8%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$13,687	Up 16.2%	\$10,054	\$7,245
Percent of expenditures for instruction**	60.8%	Up from 59.8%	60.0%	63.1%
Percent of expenditures for teacher salaries**	52.8%	Down from 56.2%	54.0%	60.9%
ESEA composite index score	92.4	N/A	60.4	88.1

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	82	50
Percent satisfied with learning environment	91.7%	73.2%	75.0%
Percent satisfied with social and physical environment	95.8%	81.5%	74.5%
Percent satisfied with school-home relations	64.0%	90.1%	81.3%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

With the support of our superintendent and the Richland One Board of School Commissioners, W.A. Perry has made great strides in its mission to improve the achievement of all students. Last year's PASS scores indicated improvement in the areas of math, science, and English/Language Arts. Our Spring 2012 MAP scores revealed increases in the number of students reading on grade level and meeting their target growth goals in English/Language Arts and Math.

We continue to use Making Middle Grades Work (MMGW) as a framework for continuous school improvement. Our teachers participated in year-long, intense professional development in Differentiated Instruction, Culturally Responsive Teaching, and Balanced Literacy. As a result, we have seen great improvement in instructional delivery.

W.A. Perry is committed to meeting the academic needs of all students by addressing their individual needs. Through reading and math interventions, such as Read 180 and FASTT Math, we are able to identify student academic needs and provide strategic assistance. We also provide Extra Help opportunities during Early Bird, Lunch Bunch, the After School Program, and Saturday Blitz. Small group instruction provided the intense intervention needed to meet t students' individual needs.

Students, faculty and staff of W.A. Perry were recognized on numerous occasions for their accomplishments this year. We were also recognized by Sustainable Midlands for our efforts to create a sustainable, healthy community. The US Department of Agriculture awarded us a Silver Medal in the US Healthier Schools Challenge. The Aerospace Education Excellence Award was presented to our Aerospace teacher and students. Our students placed second in the 2012 Future City Engineering Competition. We also had numerous students recognized for excelling in the performing arts as well as academically.

We continue to benefit from strong community partnerships. Volunteers from Trinity Episcopal Cathedral have supported our school by providing afterschool enrichment activities for the last 10 years. Many other organizations, parents, and community members provide W.A. Perry with the support we need to reach our goals.

This year, we began implementing a school-wide focus on Science, Technology, Engineering, and Math (STEM). Our STEM program will focus on providing rigorous and engaging curriculum and instruction while integrating technology into all courses. We are introducing new technology, applied science, and health science courses. We will also focus on college and career exploration and readiness. We believe our new STEM focus coupled with our continued commitment to improving teaching and learning will lead to significant increases in student achievement. The future is quite promising at W.A. Perry Middle School.

Dr. Quantina T. Haggwood, Principal
Mr. Mendarrus Washington, SIC Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status